

ITHAKA S+R

LOCAL SURVEYS: ASERL COLLABORATION

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June 10, 2014



OUTLINE OF PRESENTATION

1. Background about the surveys program
2. ASERL collaboration
3. Auburn University
4. William & Mary College
5. Discussion and Questions

Please

Interrupt at any point with questions

ROGER



BACKGROUND

EVIDENCE FOR INNOVATION

- » *Ithaka S+R Faculty Survey*
 - » US Faculty Survey 2000, 2003, 2006, 2009, 2012
 - » UK Faculty Survey 2012

- » *Ithaka S+R Library Survey of deans and directors*
 - » US Library Survey 2010, 2013

- » *Ithaka S+R's Research Support Services program*
 - » Supporting the Changing Research Practices of Historians
 - » Supporting the Changing Research Practices of Chemists
 - » Supporting the Changing Research Practices of Art Historians

LOCAL SURVEYS

Faculty Members

- » Research practices and scholarly dissemination
- » Instruction and student learning
- » Collections, formats, and discovery
- » Aligning your library

Students

- » Higher education objectives
- » Academics and coursework
- » Extra- / co- curricular activities
- » Aligning your library

ADVISORS

- » Larry P. Alford,
University of Toronto
- » D. Russell Bailey,
Providence College
- » Mark Brown,
University of Southampton
- » Rachel Bruce,
Jisc
- » Wayne Connolly,
Newcastle University.
- » Linda Downs,
College Art Association
- » Peter Dougherty,
Princeton University Press
- » Al Bertrand,
Princeton University Press
- » Brinley Franklin,
University of Connecticut

- » Catherine Friedman,
UC San Diego
- » Lisa Hinchliffe,
University of Illinois
- » Patricia Iannuzzi,
University of Nevada
- » Christopher Long,
Pennsylvania State University
- » Joseph S. Meisel,
Brown University
- » Michael Mertens,
Research Libraries UK
- » Jo Ellen Parker,
Sweet Briar College
- » Jenica P. Rogers,
SUNY Potsdam

- » Judith Coffey Russell,
University of Florida
- » Peggy Seiden,
Swarthmore College
- » David Prosser,
Research Libraries UK
- » Ben Showers,
Jisc
- » Carla Stoffle,
University of Arizona
- » Charles Thomas,
University System of Maryland
- » Sarah Thomas,
University of Oxford
- » Charles Watkinson,
Purdue University

PARTICIPANTS

United States

Auburn University

Baylor University

California Polytechnic State
University

Claremont University
Consortium

College of William & Mary

Community College of Rhode
Island

DePaul University

Harvard University

Indiana University

John Carroll University

Lafayette College

Marquette University

Mississippi State University

Montana State University

Nevada State College

Providence College

Roger Williams University

Southwestern Oklahoma State
University

State University of New York –
Potsdam

Swarthmore College

Texas A&M University

Tulane University

University of California – Los
Angeles

University of California – San
Diego

University of California –
Santa Cruz

University of Central Florida

University of Dayton

University of Florida

University of Illinois Urbana-
Champaign

University of North Carolina –
Chapel Hill

University of Texas San
Antonio

Virginia Commonwealth
University

PARTICIPANTS

Australia

- » University of Melbourne
- » University of New South Wales
- » University of Queensland
- » University of Sydney
- » University of Western Australia

New Zealand

- » Auckland University of Technology

ASERL COLLABORATION

OVERALL PLAN

- » Run the Local Faculty Survey on a common basis
- » ASERL member participants used five common Faculty Survey modules
- » Participants also selected up to two additional Faculty Survey modules



COMMON MODULES

*Selected by ASERL members,
for ASERL participants*

» [Items to come]



OPTIONAL MODULES

- » *Material types*
- » *Formats*
- » *Access*
- » *Research topics and practices*
- » *Undergraduate instruction*
- » *Research dissemination*
- » *Scholarly societies*
- » *Online learning and MOOCs*
- » *Health Sciences*
- » *Graduate instruction*
- » *Market research (in preparation)*

AUBURN
UNIVERSITY

BRIDGET



COLLEGE OF
WILLIAM & MARY



Lisa Nickel

Associate Dean of Research & Public Services



Response Rate

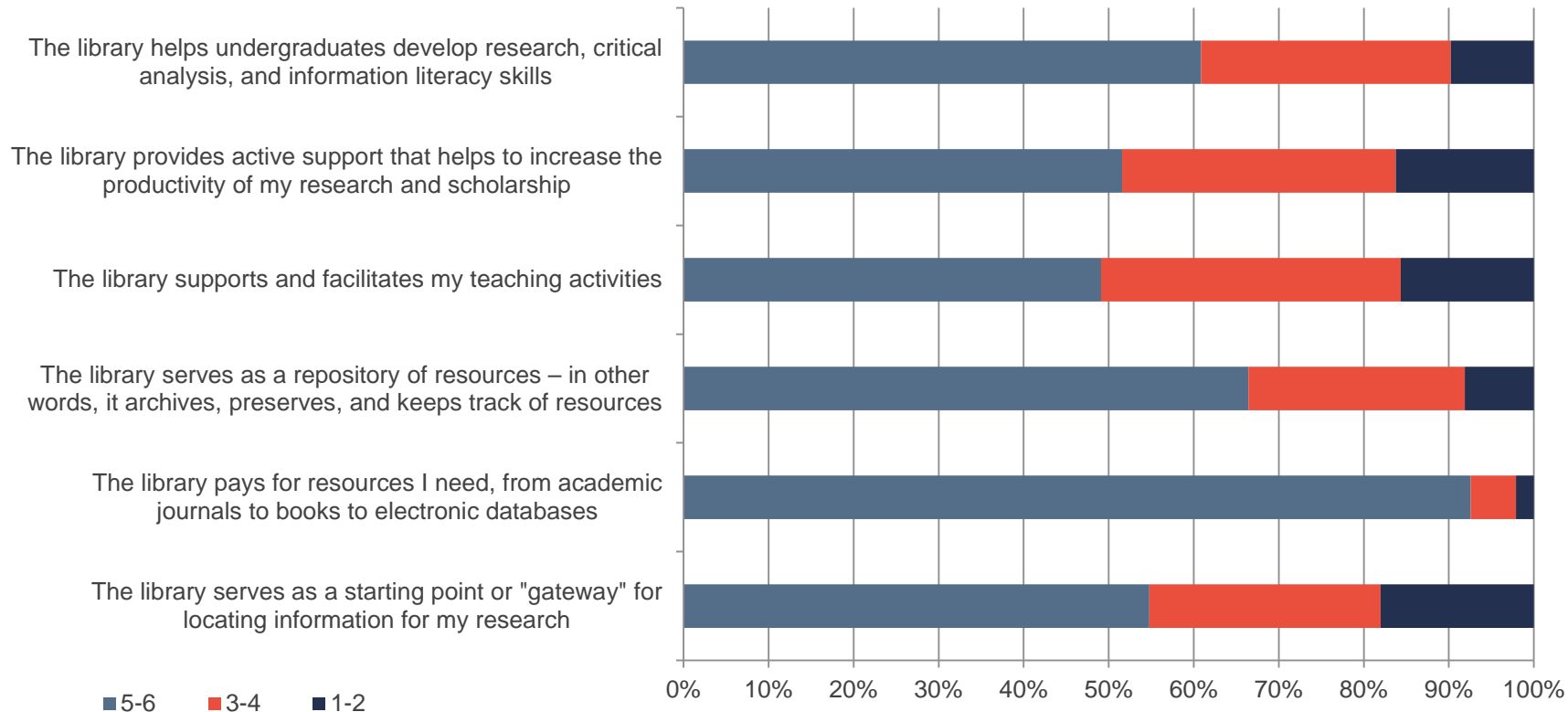
42% clicked the link

40% started our survey

31% completed the survey



Q7: Library Functions





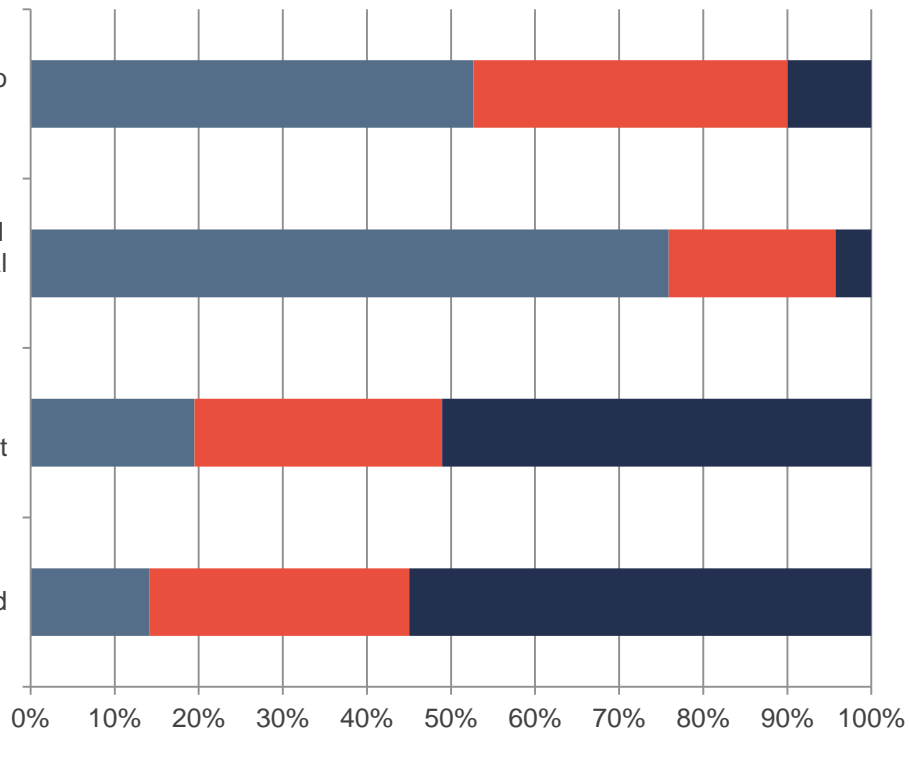
Q8: The library's primary responsibilities

The primary responsibility of my college or university library should be supporting undergraduate student learning by helping students to develop research skills and find, access, and make use of needed materials

The primary responsibility of my college or university library should be facilitating my access to any scholarly materials in print or digital form that I may need for my research and teaching

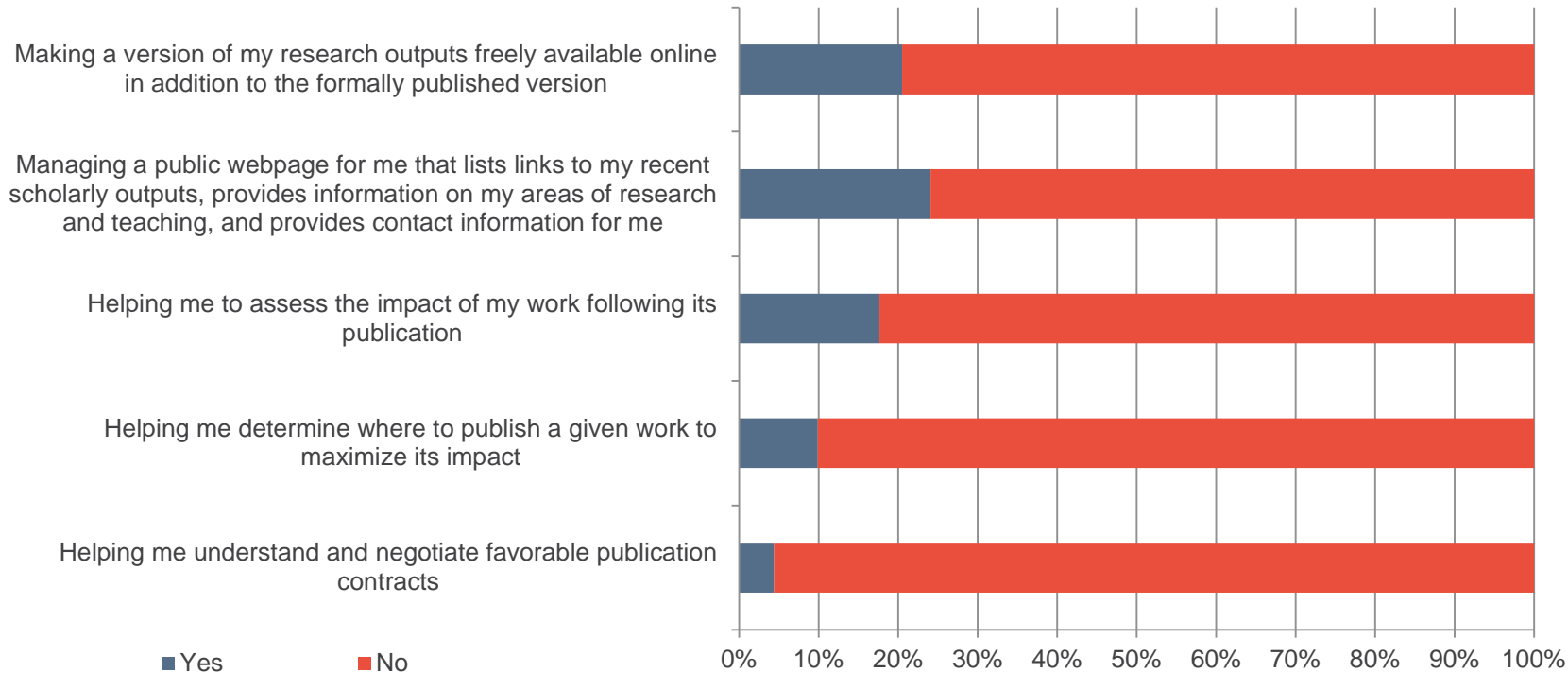
Because faculty have easy access to academic content online, the role librarians play at this institution is becoming much less important

Because scholarly material is available electronically, colleges and universities should redirect the money spent on library buildings and staff to other needs



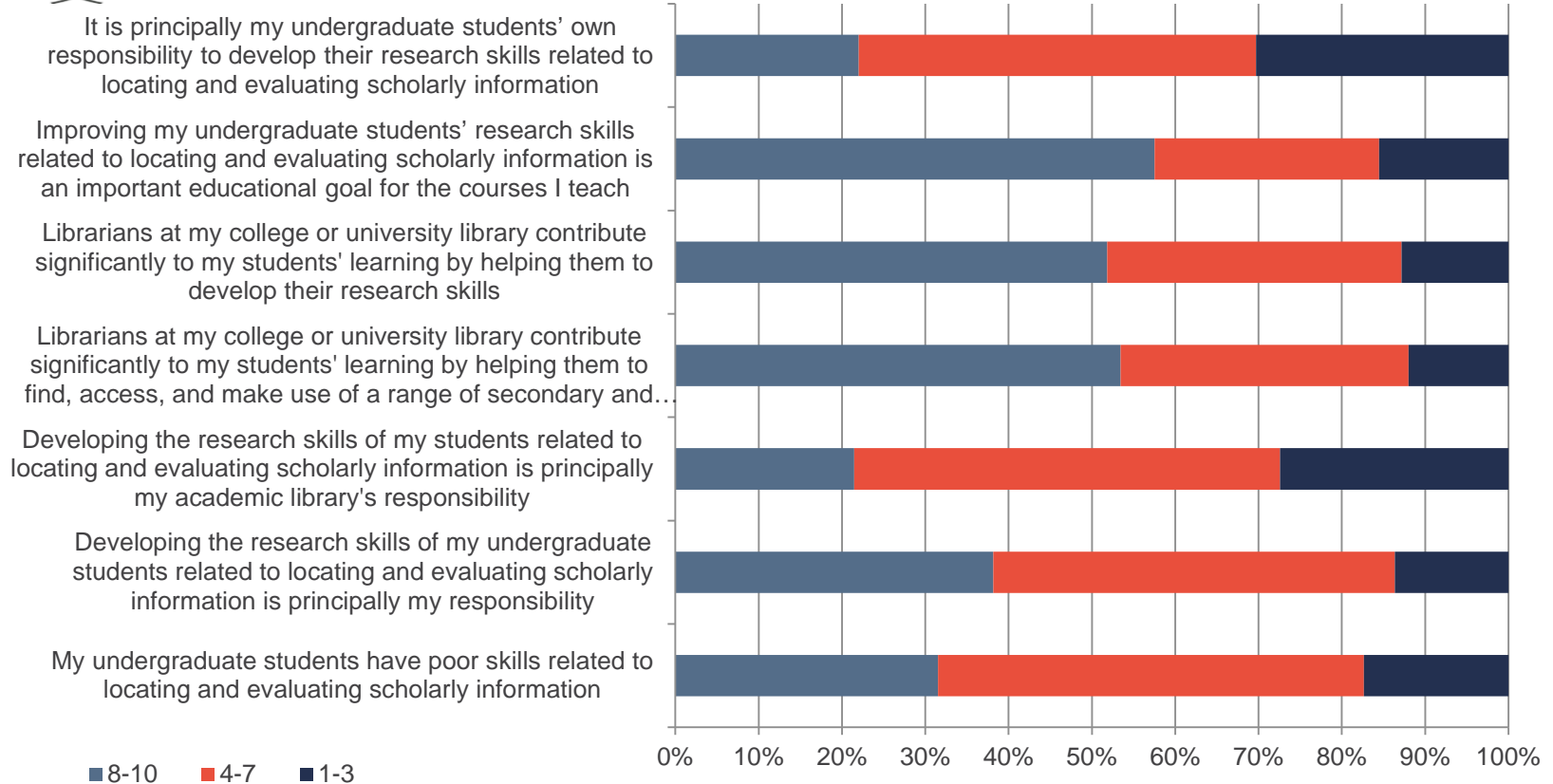


Q13: Does your college or university library, scholarly society, university press, or another service provider assist you with any of the following aspects of the publication process?





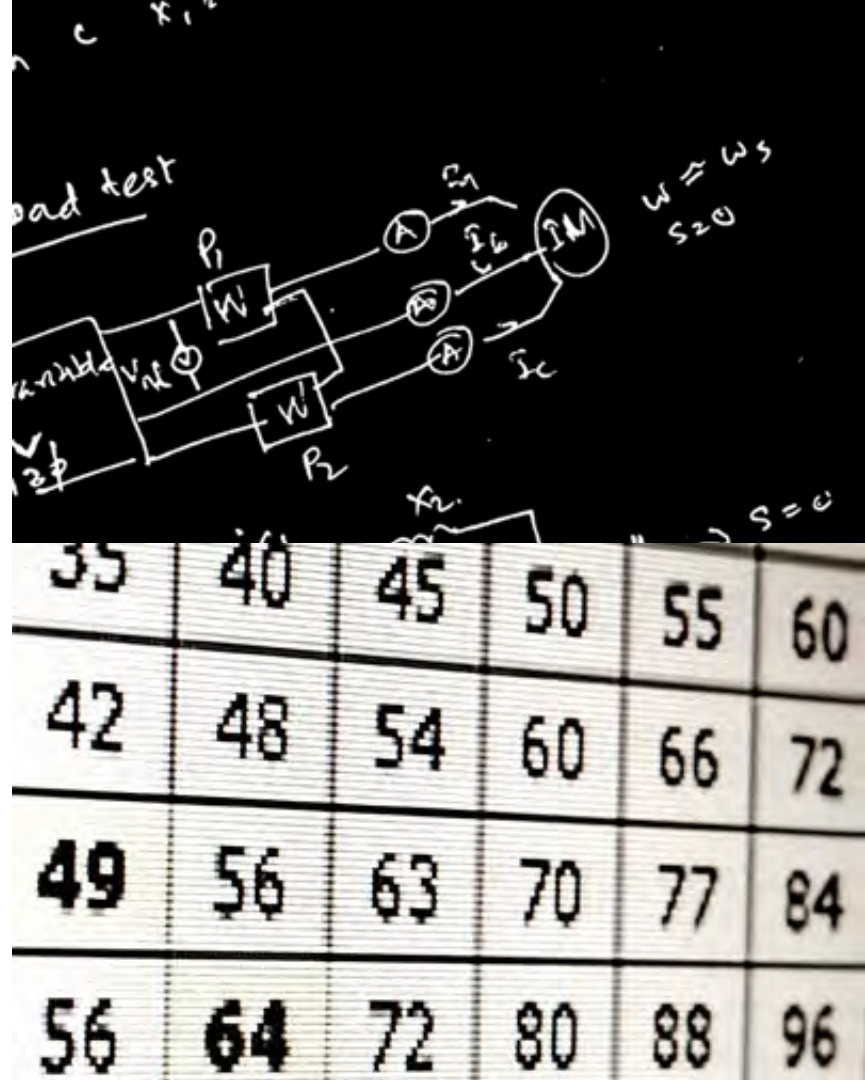
Q23: Developing students' research skills



DISCUSSION & NEXT STEPS

POSSIBLE NEXT STEPS

- » Comparative analysis across ASERL participants
- » Aggregate analysis of all ASERL responses
- » Additional ASERL member participation
- » Consideration of the student survey (already fielded by UNC Chapel Hill)



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QUESTIONS AND DISCUSSION

Roger Schonfeld

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