Welcome!
1. Welcome!
   Renee Bosman, University of North Carolina – Chapel Hill

2. CFDP Program Update
   Cheryle Cole-Bennett, ASERL

3. Choosing your Center of Excellence Collection: Tips from a Selective Depository
   David Durant, East Carolina University

4. Avoid Being Superseded: Our Next Generation
   Trillian Hosticka & Barbie Selby, University of Virginia
   Amy Laub-Carroll, University of Kentucky
   Sarah Erekson & Judy Russell, University of Florida
Using the Webinar System

- Audio for all participants is automatically muted.
  You may speak freely with colleagues.

- You can ask a question in two ways:
  - Enter text in “Questions” or “Chat” boxes
  - Raise your hand; moderator will temporarily un-mute your audio connection.
ASERL Code of Conduct

• No discrimination or harassment, in-person or online.
• Includes unwelcome or offensive verbal comments, nonverbal expressions, or behaviors.
• Report issues to ASERL staff or Board.
• Reports are confidential.
• Violators may be warned, sanctioned, or expelled.
• ASERL may also notify the accused person’s employer of the reported incident.
CFDP Update

Cheryle Cole-Bennett, ASERL
Who is the CFDP?

Federal Depository Libraries in the Southeast Region

- Alabama
- Delaware
- District of Columbia
- Florida
- Georgia
- Kentucky
- Louisiana
- Maryland
- Mississippi
- North Carolina
- Puerto Rico
- South Carolina
- Tennessee
- Virginia
- U.S. Virgin Islands
Southeast Region

Selective Depository Libraries
284 of 1072 (26%)

Federal Depository Libraries
297 of 1118 (27%)

Regional Depository Libraries
13 of 46 (28%)
Centers of Excellence (COE)

43 libraries serve as Centers of Excellence

32 are Selective Depositories

10 COE libraries (23%) are located in the Southeast but are not members of ASERL
Preservation Stewards

COE collections support enhanced access to U.S. Government information

1. East Carolina University
2. University of Florida
3. University of Kentucky
4. University of North Carolina-Chapel Hill
5. University of South Carolina
6. University of Virginia
7. Louisiana State University, Paul M. Hebert Law Center
FACTOIDS

231 Depository Libraries use the database to manage their disposition process (78% of the 297 Depository Libraries in the Southeast Region)

Since the database launched in 2012:

- 2,106,000 items offered for adoption by FDLP libraries
- 96,000 items claimed by another library for their collections
- 47,035 items claimed for Centers of Excellence collections
Welcome!
Recent Registrants to the Documents Disposition Database

1. Tennessee State University, Brown-Daniel Library
2. Emory University, Hugh F. MacMillan Law Library
3. Valdosta State University, Odum Library
4. Augusta University, Reese Library
5. Columbus State University, Simon Schwob Memorial Library
6. Georgia Southwestern State University, James Earl Carter Library
7. University of West Florida, John C. Pace Library
8. University of North Georgia, Library Technology Center
Modification: Items Claimed Email Alerts

**Issue:** The “Items Claimed” e-mail alerts can be overlooked because the same subject line is used for 2 different alerts.

1. Claims your Library has made against another Library’s offers.
   Subject Line: **Items Claimed**
   The first sentence is: “Listed below are the items you have requested, in the order of the Offering Institution.”

2. Claims made against an item your Library has offered.
   Subject Line: **Items Claimed**
   The first sentence is: “Listed below is the institution that has submitted a request to claim one or more items that your institution is offering.”

**Modification:** Expanded Subject Line

1. Items claimed (Items your institution has claimed)
2. Items claimed (Items your institution has offered)
Reminders

Keep your contact information (street address, city, state, phone) updated in the FDLP Library Directory.

More information on the CFDP

- **Listservs:**
  - ASERL Regionals List
  - ASERL Selectives List
  - ASERL COE List
Choosing your Center of Excellence Collection: Tips from a Selective Depository
What We’ll Cover

• Joyner Library as a COE
• Tips for Choosing a COE Subject
• Tips for Promoting and Marketing your COE Collection
Joyner Library as a COE

Committed to serve as a COE in January 2011

Cold War & Internal Security (CWIS) Collection

Became GPO Preservation Steward in September 2019
The CWIS Collection

- Over 2,200 volumes of congressional and executive branch publications published between 1918-1977

- Investigations of individuals, organizations, and activities deemed “subversive” or “un-American”

- HUAC, HCIS, SPSI, SISS
Why the CWIS?

- Great historic importance
- Tied to other library collections
- Relatively small collection
- Already had sizable holdings/cataloged
- Retrospective (no new growth/item selection)
Tips for Choosing a COE Topic

• Relates to research and curricular needs of your users
• Ties to other collections in your library
• Something you already have substantial holdings in
• Anticipated size/growth of COE Collection
• Available resources (staff, time, money, etc.)
• Subject expertise on staff
• Connects to your broader region/community
Choose within your means: an agency/subject that is manageable in scope and scale for your institution
Tips for Promoting and Marketing your COE Collection

- Posters, fliers, bookmarks
- Press releases/newsletter articles
- Web resources (blogs, LibGuides)
- Social media
- Limited digitization

- Outreach to agencies
- Speakers/workshops
- Presentations/exhibits
- Official rollout event
Tips for Promoting and Marketing your COE Collection

• Work with your PR/Development personnel as closely as possible

• Cooperate with other library units as appropriate (EX: Special Collections)

• Use as an opportunity to show the history inside the covers
Tips for Promoting and Marketing your COE Collection

• CWIS LibGuide: http://libguides.ecu.edu/cwis

• CWIS Blog: http://blog.ecu.edu/sites/cwis/
Joyner Library's Federal Documents Collection announces the creation of the Cold War and Internal Security (CWIS) Collection. The CWIS Collection includes over 1,000 volumes of congressional hearings, committee prints and committee reports from the House Un-American Activities Committee (HUAC), its successor the House Committee on Internal Security (HCIS), the Senate's Permanent Subcommittee on Investigations (SPSI), and the Senate Judiciary Committee's Subcommittee on Internal Security (SISS).

The contents of the collection (1934-1977) primarily cover congressional investigations of organizations deemed "subversive" or "un-American", primarily the Communist Party USA and its allies. Other subjects of investigation include the New Left, the Ku Klux Klan, the Black Panthers, 1930s and 40s pro-Nazi organizations and even the World War II internment of Japanese-Americans.

These items serve as valuable primary sources on topics such as American political culture during the Depression, World War II and the Cold War; the history of American Communism and the other investigated movements; the fate of civil liberties during a period of perceived external threat; and the evolution of attitudes towards political movements deemed extreme or "un-American".

The CWIS Collection is housed in the basement of Joyner Library and is an archival resource which can be used in the building by any patron. Documents from the CWIS Collection cannot be checked out, but secondary copies of many of these volumes are available in the regular Documents Stacks and can be checked out. When complete, the collection will contain all documents published by the four committees, as well as select relevant documents from other congressional bodies.

Find out more about the collection and its fascinating history by keeping up with the CWIS blog: http://blog.ecsu.edu/sites/cwis/

Contact David Duren, Federal Documents & Social Sciences Librarian, with any questions about the collection. The CWIS Collection is part of the Association of Southeast Regional Libraries' Collaborative Federal Depository Program.
**HUAC Goes to Hollywood**

Aspects of the Blacklist 70 Years Later

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** Accident at Compound 19: Unraveling a Cold War Medical Mystery **

Presented by David Durant, MLS, MA

Associate Professor of Medical Documents & Social Sciences Librarian, Joyner Library

Monday, January 27, 2020

4:30 p.m.

Evelyn File Lecture Hall, Joyner Library (6th Floor)

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**ACTIVE \(\mathbf{M} \text{EASURES} \text{Мероприятия} \)**

Curated by: David Durant

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**Joyner Library Special Collections 2020 Spring Exhibits**

"A Look at New Bern's Frederick C. Douglas Daniel: Claims Agent and African American Civil War Pension Legatee"**

February - May 2020, 1st Floor Joyner Library

"From Police History of LGBTQ+ Activism in Greenville and East Carolina University"**

February - May 2020, 2nd Floor Joyner Library

"Breaking Barriers: Honoring East Carolina African American Students, Faculty, Staff, and Administrators Who Overcame Racial Barriers"**

February - March 2020, 4th Floor Joyner Library

"HUAC and the "Greenville Recreation Association": Investigating the King in Eastern North Carolina, 1965-66"**

March - May 2020, 1st Floor Joyner Library

"How They Saved The First Two Descendants of the Landlord"**

May - July 2020, 1st Floor Joyner Library

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**Massaken I Katyn 75th Anniversary**

April 8, 2015

6:30 pm

Faulconer Gallery, 2nd Floor

Joyner Library

A Holocaust Passport Event

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**East Carolina University Film Showing of "Katyń"**

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**The United Jews of America Online Exhibit**
Know Your FSB From Your KGB: Researching Soviet/Russian Intelligence in America

David M. Durant
East Carolina University
October 22, 2018
Final Thoughts

• No one-size-fits-all approach
• Think of a COE collection as an opportunity, not a burden
• Show the relevance and value of legacy document collections
Politics – Ensure they *know* you should be replaced

- Library administration
- Regional
- Consultation
- GPO
Politics – Be the MVP

- Reference staff
- Faculty
- Students
- College/University Staff
- Community
Collections

- Inventory/cataloging projects
- CoE collections work
- Weeding/Right-size
- Selective housing for CoE collection
Learning By Doing

• Weekly, then Bi-Weekly Meetings
• Review Reference & GovDoc-L Questions
• Participating in researcher consultations
• Visits & follow-up communications
• Introductions to colleagues & organizations
• Gradual increase in responsibilities
Library School Students

- Beth Hickey, University of Illinois i-School, Fall 2017
- Specific Projects – State Department Preservation Stewards, Weeding GovDocs Ref, etc.
- Opportunities to Shadow
- Mutually Beneficial – opportunity to take an i-school class in return
- Expands networks
Training by my Predecessor

- Walked me through every procedure, task, and requirement
  - Biennial Survey
  - ASERL Offers and Needs
  - Processing incoming materials
  - Responsibilities to Selectives

- Taught me about our 3 ASERL Center of Excellence Collections
  - Works Projects/Progress Administration (WPA)
  - Appalachian Regional Commission (ARC)
  - Smithsonian Institution publications
Training by my Predecessor (continued)

- Introduced me to the Selective Depository Coordinators in Kentucky
- Encouraged me to take part in Kentucky Library Association Government Documents Roundtable
- Shared institutional information as well as depository information
- Let me make many mistakes on my own and empowered me to streamline procedures
Federal Depository Unit
Opportunities for Mentoring

Completed Projects (2019-20)
• Identified and sent to storage all pre-1970 Appropriations Committee Hearings
• Estimated size of uncataloged portion of our collection

Ongoing Projects
• Identify correct call numbers for half a range of “problem shelf” materials
• “Retro Gov Pubs” project--create and implement a plan for cataloging uncataloged portion of the collection
What I Have Learned

• Transfer of knowledge is imperative
• Documentation, documentation, documentation!!!
• The depository community is key
• Share your knowledge and love of gov pubs
Recruiting the next generation

Recruitment blitz at ALA Midwinter, making the place and position attractive, capturing the attention of someone who could hit the ground running.
Recruiting the next generation

Embracing new student workers
QUESTIONS?
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