Executive Summary / Follow-Up Actions

1. The ASERL Board will consider **scenarios where a member institution is unable to pay their dues** for a year or two. Under what circumstances would this be acceptable? What factors would be considered? ASERL’s bylaws may need to be modified to implement such a plan.

2. The ASERL Board will **consider whether Carnegie Classifications should be added** as a criteria for admission to ASERL.

3. The ASERL Board will consider **whether to modify ASERL’s dues structure** – possibly to include a sliding scale/tiers, incorporate travel money for attending meetings into dues, etc.

4. Carrie Cooper, Anne Cooper Moore and Tim Pyatt will serve as a Board **Task Force to propose a structure for a new standing Deans Committee devoted to Diversity & Inclusion.**

5. The ASERL Board will consider options for **greater engagement with HBCU libraries.**

6. Board members will make **dinner reservations for dining groups on the evening of November 29 in Miami,** as their schedules permit.

7. ASERL’s Board and staff will consider options for **brokering agreements for new shared services,** including technology/IT infrastructure, agreements for shared print storage, digitization services, “incubation” services, shared information literacy training (for new library staff, library users).
8. The Board agreed that ASERL’s New Metrics program will remain on hiatus until any changes in ARL assessment methods are determined.

9. ASERL staff will create “Introduction to ASERL” orientation session for new Deans. In Miami, this will include a lunchtime discussion with “new-ish” deans (those who have attended 1-3 ASERL meetings), and a dinner group for “very new” Deans (those with 0-1 ASERL meetings.)

10. ASERL staff will examine options and implement new activities to increase ASERL’s brand awareness, particularly among campus/university administrators at member institutions. Perhaps create podcasts as one way to do this?

11. In particular, ASERL staff will develop promotional information for Scholars Trust -- what ST is, what it does, why we need more titles under retention agreements, misconceptions regarding perceived “requirements” for what can be selected for retention, etc. Perhaps an article or blog post?

12. Related to Scholars Trust, the ASERL Board agreed that ASERL would not seek to create a shared monograph retention program at this time, relying instead on state-based initiatives.

13. ASERL staff will examine ways our professional development activities can be expanded to include academic technology and cyber-security topics.