Drupal @ the University of Mississippi Libraries

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Associate Professor
October 21, 2015
Drupal through the library experience…

- Why we choose Drupal
- Environmental concerns
- Pros and cons
- System architecture experience
- Site architecture experience
- Site Building and Modules
- Themes, Responsive Design and Access
- Project examples
- Building a Drupal Team
Introduction & Why we Chose Drupal

- Personal Introduction
- Campus Environment
- Library Environment
- Team Environment
- Why these things matter
Pros and Cons of Drupal in the Library

Pros

• Libraries are complex
• Enterprise
• Very flexible
• Open Source
• Great user community
• Great documentation
• Great learning resources
• Stable and secure

Fantastic Library Community!
Pros and Cons of Drupal in the Library

Cons

- Steep learning curve
- Developers are expensive
- Developers are scarce by region
- Manual update process
- Team vs. Expert (Library)
- Hard things are easier, easy things are harder
System Architecture
Issues and Constraints

This is Drupal in its Environment
Site Architecture

Issues and Constraints

One Big Do All Website

One Drupal Instance

+ Easy updates
+ One codebase and database

- Module conflicts
- Single point of failure
- Performance
Site Architecture

Issues and Constraints

- One Drupal instance connected to many different databases.

+ Easy updates
+ One codebase and database

- Module conflicts
- Single point of failure
- Performance
Site Architecture

Issues and Constraints

Separate Drupal instances connected through feeds and API’s

+ Easy updates
+ Less module conflicts
+ No single point of failure
+ Better security
+ More theme options
+ Better performance

- More time consuming updates
- More server space needed
Site Building and Modules!

The Drupal Learning Curve: a configurators view

Drupal configuration learning curve. Image by Ein Lagerlöf/NodeOne.
## Common Modules We Use

### Essential
- Backup and Migrate
- Chaos Tools
- Entity
- Entity Reference
- Libraries
- Path auto
- Token
- Views
- Context
- Date
- Module filter
- Global redirect
- XML sitemap
- Google Analytics
- Password Policy

### Highly Useful
- Scheduler
- Features
- Strong Arm
- Colorbox
- Email
- Views Slideshow
- Views Bulk Operations
- Feeds
- Devel
- Superfish
- CKeditor
- Calendar
- IMCE
- Add to any
- FiveStar
- Schemaorg

### Site Specific
- Elysia Cron
- Auto Node Title
- Flex Slider
- Block class
- Chosen
- Disqus
- Votingapi
- Full Name
- Cache Exclude
- Field Collection
- Panels
- Display Suite
- Quick Tabs
- Webform
Custom Modules

Do you really need it?

Tools to help
Themes, Responsive Design and Access

*But there are very good “Base Themes”*
Themes, Responsive Design and Access

Excellent Base Themes

- Zen – 123,000
  - Accessibility +
- Omega – 90,000
- Bootstrap – 81,000
- Adaptive Theme – 61,000
  - Accessibility ++
Doing Drupal like it’s our job!

- Taking it seriously
- Community involvement
- Working with others/permissions
- Aspects of doing Drupal
  - Site building
  - Developing (Back End)
  - Theming (Front End)
  - DevOps
- Team approach
  - Content Editors
  - Web Editors
  - Developers
Projects

In Production
• Main Website: D7
• Blogs: D7
• LibTrac: D7
• Connect: D7
• Archival Guides: D6 (soon to be retired)

In Development
• Archives & Special Collections Site: D7
  o With CONTENTdm front end user interface
## Project: Main Website
### Focus: Calendar

The University of Mississippi Libraries

<table>
<thead>
<tr>
<th>About</th>
<th>Research &amp; Collections</th>
<th>Services</th>
<th>Using the Library</th>
</tr>
</thead>
<tbody>
<tr>
<td>J.D. Williams Library Hours</td>
<td>Science Library Hours</td>
<td>Other Library Hours</td>
<td></td>
</tr>
</tbody>
</table>

**J. D. Williams Library Hours**

**October 2015**

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
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<td>5</td>
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<td>Fall Semester</td>
<td>Fall Semester</td>
<td>Fall Semester</td>
<td>Fall Semester</td>
<td>Fall Semester</td>
<td>Football Game Day Home Game</td>
</tr>
<tr>
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<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
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<td>Football Game Day Home Game</td>
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<td>Fall Semester</td>
<td>Fall Semester</td>
<td>Fall Semester</td>
</tr>
</tbody>
</table>
Project: Main Website
Focus: Calendar & Hours

How it’s done

- Views & Calendar Modules
- Date & Date Repeat
- Taxonomy
- Entity
Project: Main Website
Focus: Calendar & Hours
**Project: Main Website**

**Focus: Calendar & Hours**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/01/2016</td>
<td>10:00am</td>
</tr>
</tbody>
</table>

**Ranges for Hours**

- Show End Date

**Weeks**

**Repeats**

**Every** [ ] weeks

Repeat on

- Sun ☑
- Mon ☑
- Tue ☑
- Wed ☑
- Thu ☑
- Fri ☑
- Sat ☑

Step repeating

- After [ ] occurrences

**On**

- **12/11/2015**
  - E.g., 12/15/2015

**Exclude dates**

**Include dates**

**Priority**

- 1: Hidden
- 2: Default hours of operation (Semesters, Intervensions)
- 3: Scheduled Exception (Holidays, Breaks, Football Games)
- 4: Notice (Unscheduled Closure)

**Current date**

- [current-month, day, month, year]

**Text format**

- Full HTML

- Web page addresses and e-mail addresses turn into links automatically.
- Lines and paragraphs break automatically.
- Images will float left and right unless escaped with a class "float".
- Special tokens will be replaced with their respective token values (e.g., [site name] or [current-month-year]).
Project: Main Website

Focus: Spaces

About | Research & Collections | Services | Using the Library
---|---|---|---
All Study Spaces | Group Study | Natural Light | Printer Nearby | Silent Spaces | With Computers

All Study Spaces

The J.D. Williams Library is a very popular place to study. Please observe the noise policy on each floor:

- 1st Floor: Talking
- 2nd Floor: Whispering or soft talking
- 3rd Floor: No talking, silence

All Study Spaces

<table>
<thead>
<tr>
<th>Picture of space</th>
<th>Title</th>
<th>Characteristics</th>
</tr>
</thead>
</table>
| Ainsworth Commons | | - Big tables
- Computers
- Group study
- Natural light
- Outlets
- Printer
- Small tables
- Soft furniture
- Study carrels |
| Entry Cove | | - Computers
- Outlets
- Printer
- Soft furniture
- Study carrels |
| First Floor Scattered Study Areas, J.D. Williams | | - Big tables
- Computers
- Group study
- Outlets
- Small tables
- Soft furniture
- Study carrels |
| | | - Big tables
- Computers
- Group study cubicles |
Welcome to Library Leaks

Library Leaks is the multi blog platform for the University of Mississippi Libraries. On this page you will find a list of all the blogs we currently produce. Feel free to read, comment and follow!

The Blogs

Blues: From the Archive
News from the Blues Archive – your source for learning about new collections

Docs Blog
Government Documents in the news, fun docs, useful docs and more.

Engineering Librarian
The Engineering Librarian blog will include information about new and ongoing engineering resources, as well as other interesting notes related to engineering.

Green Z.679
News and information about the UM Libraries' sustainability efforts.
UM Encylomedia

In a world of streaming content, it is easy to forget the great media resources on DVD and even VHS. This blog will highlight gems from our Media collection, some more hidden than others.

Recent Posts

Marie-Antoinette
Friday, October 9, 2015 - 9:49am by Michelle Emanuel

October 16, 1793 -- Marie Antoinette, Queen of France, was executed in Paris at the age of 37, nine months after her husband King Louis XVI for "treason to the principles of the revolution".

World Teachers Day
Tuesday, October 6, 2015 - 10:02am by Michelle Emanuel

October 5th was the annual observance of UNESCO's World Teachers Day, which highlights the need to empower all teachers through the provision of decent, safe, and healthy working conditions, trust, professional autonomy and academic freedom.

Streaming: Documentary Features (Sociology)
Friday, September 11, 2015 - 8:47am by Michelle Emanuel
In 1969 I wrote an article about B.B. for a short-lived Jazz magazine. Apparently he liked it as he had his manager call me to tell me he asked if I had the time, B.B. would like to meet me. At that time I was the VP at CBS/Epic Records, a company that B.B. did not record for. I went to meet him in his dressing room. He was playing in NYC but I can't remember exactly where.

I was ushered in and when he saw me he asked if I could wait a few minutes. He was busy talking to a young man at the time. It turned out that he was receiving French lessons from the young man in exchange for guitar lessons. When we got to talking, he told me that the article that I had written was the nicest that anyone had ever written and I told him that it was distinctly my pleasure. We spent some more time together, mostly small talk and said that we would try to get together again in the very near future.

Now we move the clock ahead and one day I get a call from B’s producer/engineer Bill Szymczyk. He said that they had just finished recording an album that very day and that B. wanted me to listen to one track and give my opinion.

The track was “The Thrill is Gone” and Bill said that B. was concerned that he might lose some of his core audience because this was quite different from what he usually recorded.
STUDIOone

Studio One consists of a simplified Video Recording Studio and a complete Video Editing Suite. Studio One is available to all University of Mississippi affiliates. Read on to find out more about the different areas in Studio One.

About the Video Recording Studio

Based on the Penn State One Button Studio model, the Video Recording studio is a simplified video recording setup that can be used without any previous video production experience. The design of the studio allows you to create high-quality and polished video projects without having to know anything about lights and cameras. You only need to bring your flash drive with you and push a single button. When you have finished recording your video, simply remove your flash drive and all the equipment will shut down and turn off automatically.

The Video recording studio is equipped with a projector which is connected to an iMac so you may display slides or any other type of visual presentation you want to include in your video. The room also has a podium and several chairs for a small audience.

For Students
- Practice a presentation for class
- Green screen recording
- Complete a video assignment
- Conduct an interview
- e-Portfolio introductions and content
- Prepare an online demo

For Faculty
- Create content for online course
- Present a research paper
- Record a lecture
- Create demonstration module
- Record a group discussion

Funding for Studio One was provided by the University of Mississippi Office of the Provost, the University of Mississippi Libraries and Ignite One Miss.
Connect
Focus: Reservations

Room Reservations

Welcome to the University of Mississippi Libraries Room Reservation System. Please follow the instructions and review the policies closely in order to assure your room reservation goes well.

Instructions: You may reserve each room one time per day. Rooms can be reserved in 30-minute increments for up to 2 hours total. Select the start time for your reservation and you will be taken to a form to complete your reservation booking. Currently only Studio One is reservable.

Reservation Calendar

Friday, October 16, 2015 8:00 AM - 6:00 PM

10/16/2015

[Day in box to select date]

<table>
<thead>
<tr>
<th>Room</th>
<th>Video Recording Studio</th>
<th>Video Editing Suite</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Noon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00 PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

First Time Users

If this is your first time reserving a room in the Libraries, please come to Circulation West or call us at 662-915-9000 to make your reservation.

After your first reservation is made, you will have an approved account in the reservation system and you will be able to make, change, or cancel your own future Library room reservations.

Spaces

- All Spaces
- Classrooms
- Event Spaces
- Exhibit Areas
- Studio One
- Study Spaces
Welcome to LibTrac

Help us keep library applications secure by logging out after your session.

Who's online
There is currently 1 user online.
- Webadmin Riley-Huff

Desk News

MIS309 Project
Posted by: Jacqueline Reed
Post date: Monday, September 28, 2015 - 10:55am
Students have to take pictures of 10 things in the library including: reference staff at the reference desk, and the WiFi router
Comment count: 0

WRIT 101
Posted by: Melissa Dennis
Post date: Wednesday, August 26, 2015 - 1:08pm
Students are asking to be shown how to use the catalog. Then they have to take a selfie of them finding material through the catalog and One Search.
Comment count: 0

LibTrac has been moved
Posted by: Webadmin Riley-Huff
Post date: Friday, July 24, 2015 - 10:23am
LibTrac has been moved to a different server and if you are seeing this, you are in the right place. Please let me know if you encounter any problems.

Thank you,
Deb.

Comment count: 0
### LibTrac

#### LibTrac has been moved

**Posted by:** Webadmin Riley-Huff  
**Post date:** Friday, July 24, 2015 - 10:23am

LibTrac has been moved to a different server and if you are seeing this, you are in the right place. Please let me know if you encounter any problems.

Thank you,
Deb

Comment count: 0

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<table>
<thead>
<tr>
<th>Nid</th>
<th>Patron Type</th>
<th>Question Format</th>
<th>Question Type</th>
<th>Service Location</th>
<th>Tags</th>
<th>Time Spent</th>
<th>Post date</th>
<th>Posted by</th>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>24976</td>
<td>Student</td>
<td>Chat</td>
<td>Reference</td>
<td>Reference</td>
<td>0-2 Min.</td>
<td>10/15/2015 - 8:35pm</td>
<td>Margaret Blair</td>
<td>8:33 75998116632741107270269306 Good evening.</td>
<td>Googled article. Sent Link.</td>
<td></td>
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<tr>
<td>24975</td>
<td>Student</td>
<td>Walk-up</td>
<td>Computer</td>
<td>Reference</td>
<td>0-2 Min.</td>
<td>10/15/2015 - 8:12pm</td>
<td>Margaret Blair</td>
<td>Dry erase marker?</td>
<td>I don't have one.</td>
<td></td>
</tr>
<tr>
<td>24974</td>
<td>Student</td>
<td>Walk-up</td>
<td>Computer</td>
<td>Reference</td>
<td>0-2 Min.</td>
<td>10/15/2015 - 6:51pm</td>
<td>Margaret Blair</td>
<td>Can I only pay for printing with my ID?</td>
<td>You can add money online</td>
<td></td>
</tr>
<tr>
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<td>Computer</td>
<td>Reference</td>
<td>0-2 Min.</td>
<td>10/15/2015 - 6:39pm</td>
<td>Margaret Blair</td>
<td>Change for the printer?</td>
<td>You can add money online</td>
<td></td>
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<tr>
<td>24972</td>
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<td>Walk-up</td>
<td>Computer</td>
<td>Reference</td>
<td>2-5 Min.</td>
<td>10/15/2015 - 6:32pm</td>
<td>Margaret Blair</td>
<td>WiFi?</td>
<td>Type in Ole Miss ID and password</td>
<td></td>
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</table>

Full view

1 2 3 4 5 6 7 8 9 ... next last
<table>
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<tr>
<th>Patron Type</th>
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<th>Question Type</th>
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<td>Reference</td>
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<td>0-2 Min.</td>
<td>10/15/2015</td>
<td>8:35 pm</td>
<td>Thu</td>
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<td>24970</td>
<td>Chat</td>
<td>Reference</td>
<td>Reference</td>
<td>30-60 Min.</td>
<td>10/15/2015</td>
<td>6:29 pm</td>
<td>Thu</td>
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<td>60+ Min.</td>
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<td>20-30 Min.</td>
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<td>Walk-up</td>
<td>Computer</td>
<td>Reference</td>
<td>0-2 Min.</td>
<td>10/15/2015</td>
<td>12:38 pm</td>
<td>Thu</td>
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## Full Event Report

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<tr>
<th>NID#</th>
<th>Event Type</th>
<th>Event Name</th>
<th>Location</th>
<th>Attendee #</th>
<th>Librarian Instructor</th>
<th>Session Date and Time</th>
<th>Event contact email</th>
<th>Event contact name</th>
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</thead>
<tbody>
<tr>
<td>24969</td>
<td>Office Consultation</td>
<td>Email; need journal article; UnMissMe Issues</td>
<td>Office</td>
<td>1</td>
<td>Savannah Kelly</td>
<td>10/15/2015 - 5:00 pm</td>
<td>Brandi Brice</td>
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<tr>
<td>24950</td>
<td>Office Consultation</td>
<td>WRIT 102 Food STRESSED Student, eventually pop tarts as breakfast options in schools</td>
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<td>10/15/2015 - 1:00 pm</td>
<td>John Edwards</td>
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<td>24930</td>
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<td>Email; Ed faculty wanting particular DVD/Video</td>
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<td>Savannah Kelly</td>
<td>10/14/2015 - 7:45 pm</td>
<td>Beverly Aford</td>
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<tr>
<td>24849</td>
<td>Office Consultation</td>
<td>Criminal Justice student consultation</td>
<td>Office</td>
<td>1</td>
<td>Amy E. Gibson</td>
<td>10/09/2015 - 11:00 am</td>
<td><a href="mailto:cdjackson@go.olemiss.edu">cdjackson@go.olemiss.edu</a></td>
<td>Christophin Jackson</td>
</tr>
<tr>
<td>24829</td>
<td>Office Consultation</td>
<td>Email; Ed.D. – Tinto ‘scholarly period’ ‘critical theories’</td>
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<td>10/08/2015 - 4:30 pm</td>
<td>Robin Davis</td>
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<td>Email; EDRS 605 Barnard student; FT article, ERIC link wasn’t working found in P! Muse</td>
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<td>Tyler Porche’</td>
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<tr>
<td>24817</td>
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<td>10/08/2015 - 9:00 am</td>
<td>Trisha Dhawan</td>
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<tr>
<td>24737</td>
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<td>Email; reading levels --&gt; behavior; present?</td>
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<td>Savannah Kelly</td>
<td>10/05/2015 - 10:15 am</td>
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<td>Dr. George class book review / critique;</td>
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<td>10/02/2015 - 2:30 pm</td>
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<td>24677</td>
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<td>Section</td>
<td>Level</td>
<td>Session Date and Time</td>
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<td>Student attendance</td>
<td>Session Location</td>
<td>Faculty contact</td>
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</tbody>
</table>
Building a Drupal Team: Because it’s our job

Actual Drupal Learning Curve:
Building a Drupal Team: Because it’s our job

I am very knowledgeable

I am competent

I am a beginner
Building Drupal Teams: Because we need them!
References

- Drupal, www.drupal.org/
- Indeed, www.indeed.com
- University of Mississippi Libraries, www.libraries.olemiss.edu
- Disqus, www.disqus.com
- Drupal Learning Curve | Dries Buyteart, http://buytaert.net/drupal-learning-curve
- Drupalicon Rocket, http://wunder.uk/
Thank You

Debra Riley-Huff
rileyhuf@olemiss.edu