

# GWLA Student Learning Outcomes Initiative



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# National Context

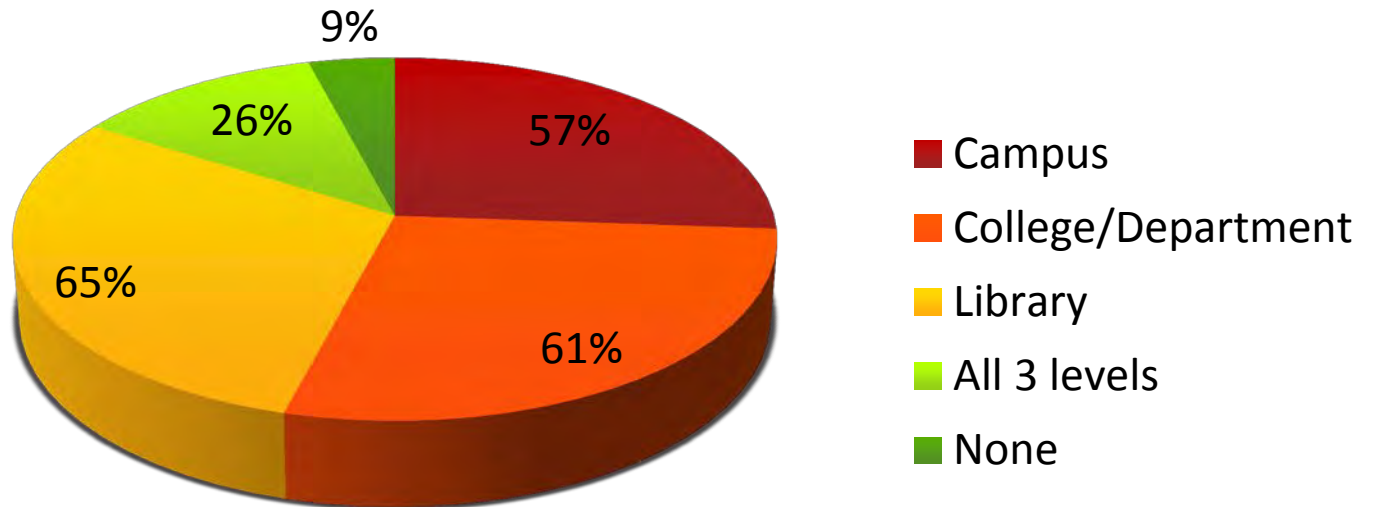


**Standards for Libraries  
in Higher Education**

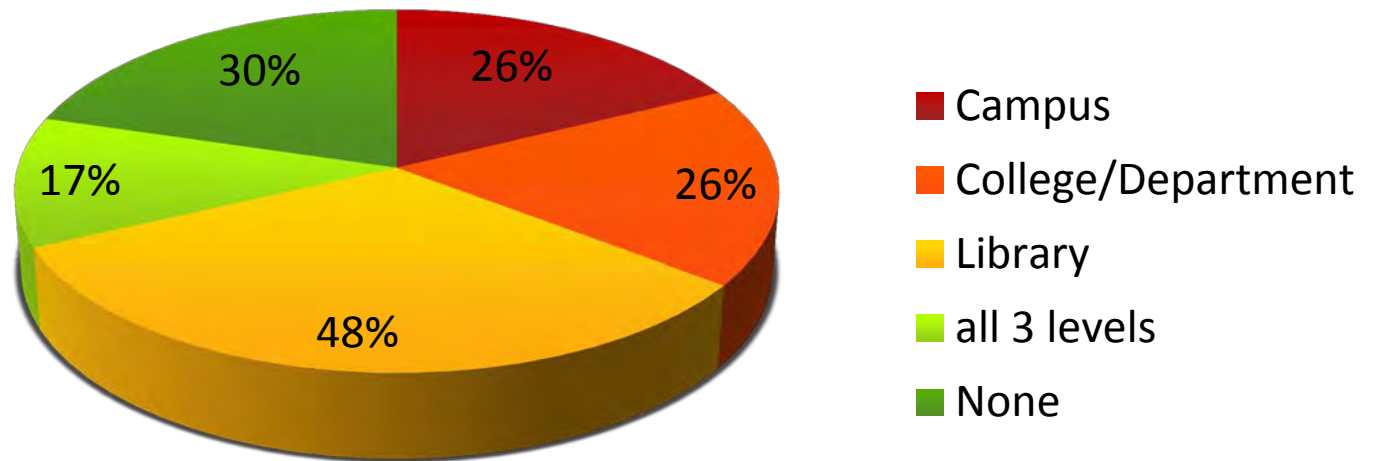




# 2012 GWLA Student Learning Outcomes by Type



# Assessment of Student Learning Outcomes by Type











<b>Deconstructing the Process of SLO Assessment into:</b>	<b>Building Partnerships through:</b>	<b>Embracing Change and Opportunities by:</b>
Designing and articulating SLOs (library, course, program, institutional levels)	Collaborating with faculty, departments, and administrative groups	Identifying drivers and challenges and opportunities within the cultural context
Implementing and integrating SLOs at all levels	Developing relationships with campus and professional partners and units	Participating in professional development to broaden scope of practice and understand the higher education context
Designing assessments and collecting results	Evaluating and leveraging organizational culture (opportunities and barriers)and areas for synergy	Jumping on opportunities and events uncovered
Distributing and disseminating SLO information and results	Articulating roles and responsibilities	Broadening the scope of practice
	Improving communication between libraries and other campus audiences	Utilizing support from campus units (e.g., teaching center, institutional research)
		Conducting research to measure progress (use the assessment cycle to document and measure)

# Deconstructing the Process of SLO Assessment into:

- Designing & Articulating SLOs (library, course, program, institutional levels)
- Implementing and integrating SLOs at all levels
- Designing assessment and collecting results
- Distributing and disseminating SLO information and results

# Building Partnerships through:

- Collaborating with faculty, departments and administrative groups
- Developing relationships with campus professional partners and units
- Evaluating and leveraging organizational culture (opportunities and barriers) and areas for synergy
- Articulating roles and responsibilities
- Improving communication between libraries and other campus audiences

# Embracing Change and Opportunities by:

- Identifying drivers and challenges and opportunities within the cultural context
- Participating in professional development to broaden scope of practice and understand the higher education context
- Jumping on opportunities and events uncovered
- Broadening the scope of practice
- Utilizing support from campus units (e.g. teaching center, institutional research)
- Conducting research to measure progress (use the assessment cycle)

# How are GWLA libraries informing the articulation of student learning outcomes at the institutional level?

- Collaborating with programs/departments to c-create SLOs
- Being mindful of culture to better integrate (terminology, processes in place)
- Aligning library outcomes to AACU, Gen ED SLOs
- Building on faculty departmental collaborations
- Offering to help faculty/departments develops SLOs
- Offering workshops to help faculty develop SLOs

# What methods are GWLA Libraries using to articulate student learning outcomes?

- Intersecting IL SLOs with gen ed and 1<sup>st</sup> year programs (critical thinking)
- Aligning to ACRL standards
- Looking for opportunities where they might have more control (ex. Writing and composition programs)
- Partnering with programs
- Paralleling departmental SLOs
- Forming internal groups to collaborate on SLOs and assignments



WHAT  
WE  
LEARNED!



# What assessments are GWLA institutions using to measure student learning outcomes?

- Instruments – iSkills, CLA, AAC Gen ED standards, rubrics, pre-post surveys
- Standards from disciplinary accrediting bodies
- Counting – numbers of sections/students (but not measuring SLOs)
- Authentic assessment – grading papers, rubrics for bibliographies and citations, AACU value rubrics
- Interactive tools, e.g. “guide on the side”
- LMS tools, tracking
- Focus Groups

# What assessments are GWLA libraries using?

- LibQual+ and other survey tools beyond SLOs
- Processes internal to the library that parallel department assessment
- Assessing through campus-wide assessment offices and collecting institution-wide assessment
- Longitudinal qualitative studies

# How do GWLA libraries contribute to student learning?

- By supporting and aligning to Gen Ed curriculum work
- By collaborating with faculty on assignment design
- By teaching credit and instructional sessions on information literacy



# The Symposium

Student Learning Outcomes Tas... +

www.gwla.org/Committees/slo

screen captures on my mac

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[GWLA Working Groups >](#)

## Student Learning Outcomes Task Force

### Librarians Partnering for Student Learning

■ ■ ■ Leadership, Practice & Culture ■ ■ ■

#### Event Schedule

[Registration Information](#)  
[Pre-Event Readings](#)  
[Digital Poster Sessions & Lightning Talks](#)  
[Roundtable Discussions](#)  
[Local Information](#)

#### Get Involved!

[Research Project Documents](#)

#### Historical Documents

#### Resources


#### Task Force Roster

#### Introduction


The Student Learning Task Force is pleased to present a three day symposium exploring how GWLA libraries are implementing student learning outcomes and assessment. Presentations will address the following themes: scaling assessment, impact, being proactive, and a place at the table. The symposium is focused on bringing together the GWLA instructional and assessment librarians and library instruction program leaders to focus on exemplary practices in teaching and assessment of information literacy and the impact of libraries on student learning. Attendees will participate in workshops and breakout sessions around student learning outcomes, learning assessment, campus collaborations and partnerships, as well as how GWLA institutions have demonstrated library impact on student learning. Participants will also have the opportunity to engage and network with their peers from across the Alliance and to contribute to the development of a GWLA research question that aims to document the impact or value of libraries on student learning.

#### Keynote Speakers

The Keynote is bound to be engaging and informative as we are privileged to have Patricia Iannuzzi and Chris Heavey speak!



Patricia Iannuzzi, Dean of Libraries at UNLV, will share her thoughts about the challenges and opportunities in creating a campus-wide information literacy agenda and Chris Heavey, Director of General Education at UNLV will share his story of the curriculum reform journey at UNLV and the Libraries' role in that process.



Find:  Next Previous Highlight all Match case



**Future**







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