Surveyed 24 COE Docs Coordinators, 10 COEs not included in results = 71% response rate
Surveyed 20 COE Deans/Directors, 14 COEs not included in results = 59% response rate
Overlap between surveys –
- 3 COEs where only the Deans/Director was surveyed (9%)
- 8 COEs where only the COE Docs Coordinator was surveyed (24%)
- 16 COEs where both COE Docs Coordinator and the Dean/Director surveyed (47%)
- 7 COEs not included in results (21%)

Inventory/Cataloging: – The majority of COEs (19) indicate they are three quarters to fully complete in their inventory/cataloging, the remainder are in the range of one quarter to one half. Two COEs reported they have either not yet begun the process due to staff turn-over, or became overwhelmed with the magnitude of the task and stopped.
Very few of those responding indicated they were making some form of an archival statement in the cataloging record. A few indicated they were adding this to their local record, some are physically identifying by stamping the items and/or shelving in some way.

Gap Filling: Virtually all COEs (23) are seeking to identify and acquire gaps in their collections – some are aggressively searching, others are taking a more passive approach.

Collections: The majority of COEs agreed (16) or somewhat agreed (7) that their collections were more complete as a result of being in the program.

Disposition database: The Disposition database is overwhelmingly the most popular and most heavily used component of the program. The majority of COEs find it very helpful (17); two found it somewhat helpful, two identified it as not helpful, while three reported they have yet to begin using it.

Promotion/Training: Several COEs (11) report to having some form of promotional materials, displays, blogs, training or guides for their COE collection. Six report materials are in the planning stage. State/national conference presentations as well as campus teaching activities were also reported.

Access: The majority of COEs agreed (12) or somewhat agreed (5) to having improved access to their collection, while the remaining either disagreed (2) or indicated they noticed no change (5).

Digitization: Very few COEs are actively digitizing their collections. Most are either not digitizing (16) or are selectively digitizing (4). Only two indicated they were actively digitizing.

Level of Effort: The majority of COEs reported a moderate level of effort (15) while nine noted a moderate to a lot of additional effort.

Next Steps: Most COEs indicate an inability to expand their commitment to take on additional agencies. Only six of the 27 COEs surveyed indicate it is under consideration. 17 COEs responded that they would be willing to contribute cataloging records.
Primary Benefit to being a COE

Coordinator

Primary Weakness to being a COE

Coordinator

Note: Other includes budget constraints, cataloging, time and lack of collegiality.

Dean/Director

Note: Other includes disposition process, lack of leadership from GPO, confusion with Federal policies/practices, institutional priorities, burden of commitment and lack of insufficient urgency.
Cost Benefit:

Coordinator

Dean/Director

Sustainability:

Coordinator

Dean/Director