Tulane University
Undergraduate Research Journal

Tulane Journal Publishing
https://library.tulane.edu/journals/
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to provide theoretical and applied resources, tools, and direction to the university community to realize the goal of engaged learning at Tulane

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Assistant Director – Research Engagement
Classroom Engagement
Research Engagement
Experiential Engagement
Social Innovation Engagement
Goals:

To create a sustainable journal for undergraduate research

To provide an academic outlet to students which bridges the transformation of students into creative, inquisitive, ethical and responsible scholars and citizens in the world.
Challenges for undergraduate journals

Sustainability

Channels for submissions
CELT Fellows work with faculty on research projects
CELT & Faculty

Science & Engineering

Students

Liberal Arts

Students

Social Science

Students

Business

Students
Outcome - Faculty mentored research projects
Editorial Structure

Board comprised of faculty from each of the major schools and department

Student representatives to the board function as liaisons between faculty advisors and students
CELT is trying to create an organizational model which will utilize the existing relationship between faculty and CELT Fellows to provide an academic publishing outlet for the highest quality undergraduate research at Tulane.
Take time to plan and build support

Buy-in is crucial

The value of the journal in the academic and professional development of students must be recognized.
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