Classes Are Online... and So Are We!

Adapting Experiential Learning to a Virtual Environment

Presented by Jamie Segno and Sarena Hicks
Who We Are

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Session Objectives

Today, we will discuss

• practical strategies for shifting traditional face-to-face one-shot information literacy instruction to an interactive online setting
Session Objectives

Today, we will review

• pedagogical considerations for online teaching
• interactive lesson plans for a virtual environment
• low cost, low tech communication tools to increase student engagement
One-Shot Library Instruction

• Team of 5 librarians
• Visit 200+ core undergraduate courses each Fall, 100+ each Winter
• Traditionally face-to-face (pre-COVID)
• Now entirely online
• Classes now held in a BlendFlex model
Challenge #1:

Encouraging Class Discussion

Especially when...

• staring at a computer screen
• students don’t have or use a mic
• it is difficult to monitor chat while teaching
Polling Feature Advantages

- Can create poll in advance during set up or live during a session
- Easy to create, launch, and use

![Polling Feature](image-url)
Polling Feature Disadvantages

- Cannot create in advance if you are not the host
- Time-consuming to create live during a session
- Limited type of polling and appearance
Poll Everywhere

• Can create polls in advance
• Many interactive polling options
• Easy to create, launch, and use

Multiple choice  Word cloud  Q&A  Clickable image  Survey  Open-ended  Competitions

Donut charts  Icebreaker  Upvote  Leaderboard  Emotion scale  Presentation feedback  Spotlight  Retrospective

Assign teams  Discussion  Brainstorm  Ranking  Select on map  Short answer  Bulletin board  2x2 matrix
Let’s try it out!

Respond at
https://pollev.com/sarenahicks700
Where are you joining us from today?

Respond at PollEv.com/sarenahicks700
How comfortable do you feel using the library's online resources?
Which Boolean operator will produce the most results?

- AND A
- OR B 100%
Share a synonym or related keyword for the research topic "smoking"
**AnswerGarden**

- Fun way to brainstorm keywords
- Easy to create, launch, and use
Let’s try it out!

Respond at https://answergarden.ch/1683082
Kahoot!

- Fun way to ask questions
- Can play as a friendly competition
- Easy to create, launch, and use

Introduce new topics
Review content
Facilitate distance learning

Teach a lesson
Reinforce knowledge
Break the ice and reward
Sample game to learn “Library Lingo”

A ___ is published at regular intervals, such as newspapers, magazines, and academic journals.
LibWizard Forms

- Easy for students to access
- Can replace worksheet

Welcome to LibWizard
Hello Sarena Hicks, welcome to the Dashboard!

Announcements

Products

- Forms
  Create forms for embedding into any webpage. Great for capturing info on websites.

- Surveys
  Create, send, and analyze surveys. Conditional logic, complex data capture, various options

- Quizzes
  Create quizzes and tests. Conditional logic, timing options, self-grading feedback, etc.

- Tutorials & Assessments
  Create content-rich interactive in-frame Tutorials and Assessments modules.
LibWizard Forms

Let’s take a look!

https://nova.libwizard.com/f/craap_evaluation
LibGuide Poll

- Quick and easy way to use polling
- Can embed in library guide
Challenge #2:
Physically Touring the Library

When...
• the building is closed or limiting capacity
• some students are only attending remotely
• everyone must practice social distancing
LibGuides

- Easy to create and update
- Can provide a floor-by-floor guide
- Can include maps, images, and videos

Let’s take a look!

https://nsufl.libguides.com/asl-building
Second Floor Home

On the second floor, you will find the:

- Reference Desk
- Computers and printing stations
- Open study space
- Study rooms
- Copiers and vending machines (temporarily unavailable)
- Craig and Barbara Weiner Holocaust Reflection and Resource Center (temporarily unavailable)
- Adolfo & Mansola Cotilla Gallery (temporarily unavailable)

Near the top of the stairs is the NSU Glass Garden, a beautiful commissioned sculpture by renowned glass artist Dale Chihuly.
Challenge #3:
Exploring Library Resources

When...
• students are not in the library building
• students cannot congregate or work in teams due to social distancing
• Can create interactive hunts or quests
• Can pin ideas or images for discussion
• Easy to create, launch, and use
Library Quest Part I: Explore the library's homepage!

In-class Activity:

Go to the Padlet URL that the librarian provides.
(If possible, it is recommended that you use a smartphone or mobile device.)

To answer the question listed in each column, take a picture of the answer on your screen and upload that image to the corresponding column.

When the quest begins, you may answer the questions in any order.

In Padlet, you should see the following columns:

|------------------|-------------------|------------------|----------------|-----------------|

Visit the Alvin Sherman Library's website [https://sherman.library.nova.edu](https://sherman.library.nova.edu) to find the answers.

In each respective column, answer the following question by uploading the image of what you found:

1. **NSU Libraries:**
The Alvin Sherman Library isn't the only library at NSU.
Find the drop down link for "Libraries" and upload a picture/screenshot of one other library homepage that is likely to provide resources for researching biology topics.

2. **Librarian Help:**
Research can be confusing, but there's no need to struggle!
Find the link for "Ask A Librarian" and upload a picture/screenshot of one of the ways that you can contact a librarian for help.
Sample library homepage quest
Sample brainstorming and discussion activity
Questions?

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